

Interdisciplinary 185LT/201LT
Language and the Body

Fall 1996
Lerner/Thompson

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Office Hours: by app't

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Course Outline

Week 1: Introduction
First look at data
Transcription

- Goodwin 1

- Heath 1

- Kendon 1

Week 2: Overview: observing interaction

- (Fox)

- McNeill

- Schegloff 1

- Sacks

Weeks 3-4: Bodily movement as visible action

Week 3:

- Goodwin & Goodwin 1
- Goodwin 2

Week 4:

- Streeck 1
- Goodwin 3

Weeks 5-6: Gaze and language

Week 5:

- Streeck 1 again (for gaze discussion)
- (Lerner)
- Goodwin 4
- Egbert

Week 6:

- Goodwin 5
- Kendon 2

Weeks 7-8: Body behavior and language

Week 7:

- Goodwin 6

Week 8:

- Heath 2

- Schegloff 2

Week 9: Gesture

- (Levy and McNeill)

- Goodwin 7

- Schegloff 3

- Goodwin & Goodwin 2

Week 10: Talk, bodies, and actions

- Goodwin 8

- Streeck 2

Reading

Items enclosed in parentheses are optional reading, included to give ideas for assignments.

The reading for the course will be available in **two** packets from The Alternative in Isla Vista, listed under **Interdisciplinary 185/201**. Students will be expected to do the reading for each week and be prepared to discuss important points, relating them to the empirical materials used in the class. Discussion requirements and teams will be assigned at the first class meeting.

Laserdisk and Data Sessions

Half of each class session will be devoted to watching a given segment of the Game Night video, available in the lab on laserdisk. **Each student is responsible for watching the assigned section of Game Night before class each week.**

Assignments

1. Students will be responsible for leading discussions on the reading, as outlined above.
2. There will be three written assignments:

- **DUE WEEK 4:** short analysis of a point from the reading as seen in the Game Night video (6-8 double-spaced pages)

- **DUE WEEK 7:** transcript of several interesting lines from the Game Night video for gaze and body posture

- include 2-3 pages of discussion on:

- why you chose the passage you did

- how it is 'interesting' from the perspective of the course objectives

- what challenges you encountered in preparing the transcript

- **DUE WEEK 10:** short analysis of a point from the reading as seen in the Game Night video (6-8 double-spaced pages) (different from the point you chose for the first assignment)

We strongly encourage working in pairs; you may work out with your partner whether you will turn in separate or joint assignments. You may switch 'assignment partners' for each assignment or keep the same ones.

The IHC is willing to accommodate, upon request, the special needs of those with disabilities. If you require this material in another format or need special accommodations due to your disability, please notify the instructors.

